Minnesota Department of
Education

Achievement and Integration (AI) Progress Report 2015-2017

District ISD# and Name: _____

Racially Identifiable School site: _____
If you have been notified by MDE that you have a Racially Identifiable School (RIS) please complete a Progress Report for each RIS.

Document prepared by:

Name: _____ Title: _____

E-mail: _____ Phone: _____

2015 Date submitted: _____ **2016 Date Submitted:** _____ **2017 Date Submitted:** _____

Annual Public Meeting

AI districts are required to hold a public meeting to report on progress toward their plan goals. This meeting should take place at the same time as your World's Best Workforce (WBWF) annual meeting. In the table below, please provide the date of your district's WBWF/AI meeting for the year you are reporting on.

AI Report on District Website

At least thirty days prior to your district's annual WBWF/AI meeting, a district must post the following on its website: the district's AI plan, analysis of progress toward that plan's goals, relevant student performance data, and other longitudinal data. Provide a link to that website in the table below.

Required Information	Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017
Enter date of public meeting			
Enter link to AI report			

Instructions: Please provide the information requested below to document progress toward the goals in your approved Achievement and Integration Plan for your district and RIS.

I.   Achievement SMART Goal Statement(s)

A. *Reading Proficiency INCREASE:*

Name of District	Baseline data	Year 1 2014-15 Goal	Actual	On Track? Check box if yes	Year 2 2015-16 Goal	Actual	On Track? Check box if yes	On Track	Year 3 2016-17 Goal	Actual	Met Goal? Check box if yes	*Total Increase*
All students				☐			☐				☐	
Protected Class				☐			☐				☐	
American Indian				☐			☐				☐	
Asian				☐			☐				☐	
Hispanic				☐			☐				☐	
Black				☐			☐				☐	
White				☐			☐				☐	
Non-FRP				☐			☐				☐	
FRP				☐			☐				☐	

B. *Reading* **GAP DECREASE**:

Name of District	Baseline data	Year 1 2014-15 Goal	Actual	On Track? Check box if yes	Year 2 2015-16 Goal	Actual	On Track? Check box if yes	On Track	Year 3 2016-17 Goal	Actual	Met Goal? Check box if yes	*Total Decrease*
All students				☐			☐				☐	
Protected Class				☐			☐				☐	
American Indian				☐			☐				☐	
Asian				☐			☐				☐	
Hispanic				☐			☐				☐	

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Name of District	Baseline data	Year 1 2014-15 Goal	Actual	On Track? Check box if yes	Year 2 2015-16 Goal	Actual	On Track? Check box if yes	On Track	Year 3 2016-17 Goal	Actual	Met Goal? Check box if yes	*Total Decrease*
Black				☐			☐				☐	
White				☐			☐				☐	
Non-FRP				☐			☐				☐	
FRP				☐			☐				☐	

C. Provide a short description of progress toward the achievement goal for your district and RIS: (explain what is going well, what you have learned, areas of strength, and areas of concern)

Year 1 2014-15	
Year 2 2015-16	
Year 3 2016-17	

II. Achievement SMART Goal Statement(s)

A. *Mathematics Proficiency INCREASE:*

Name of District	Baseline data	Year 1 2014-15 Goal	Actual	On Track? Check box if yes	Year 2 2015-16 Goal	Actual	On Track? Check box if yes	On Track	Year 3 2016-17 Goal	Actual	Met Goal? Check box if yes	*Total Increase*
All students				☐			☐				☐	
Protected Class				☐			☐				☐	
American Indian				☐			☐				☐	
Asian				☐			☐				☐	
Hispanic				☐			☐				☐	
Black				☐			☐				☐	

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Name of District	Baseline data	Year 1 2014-15 Goal	Actual	On Track? Check box if yes	Year 2 2015-16 Goal	Actual	On Track? Check box if yes	On Track	Year 3 2016-17 Goal	Actual	Met Goal? Check box if yes	*Total Increase*
White				☐			☐				☐	
Non-FRP				☐			☐				☐	
FRP				☐			☐				☐	

B. *Mathematics GAP DECREASE*:

Name of District	Baseline data	Year 1 2014-15 Goal	Actual	On Track? Check box if yes	Year 2 2015-16 Goal	Actual	On Track? Check box if yes	On Track	Year 3 2016-17 Goal	Actual	Met Goal? Check box if yes	*Total Decrease*
All students				☐			☐				☐	
Protected Class				☐			☐				☐	
American Indian				☐			☐				☐	
Asian				☐			☐				☐	
Hispanic				☐			☐				☐	
Black				☐			☐				☐	
White				☐			☐				☐	
Non-FRP				☐			☐				☐	
FRP				☐			☐				☐	

C. Provide a short description of progress toward the achievement goal for your district and RIS: (explain what is going well, what you have learned, areas of strength, and areas of concern)

Year 1 2014-15	
Year 2 2015-16	
Year 3 2016-17	

III. Integration SMART Goal Statement(s)

A. Provide a short description of progress toward the integration goal for your district or RIS: (explain what is going well, what you have learned, areas of strength, and areas of concern)

Year 1 **2014-15**	
Year 2 **2015-16**	
Year 3 **2016-17**	

B. Indicate level of progress that has been made toward achieving your integration goal(s) above:

Year 1 2014-2015	Year 2 2015-2016	Year 3 2016-2017
Goal has been achieved. Significant progress toward reaching goal by end of plan. Some progress toward reaching goal. Not making progress as expected. Other- please explain:	Goal has been achieved. Significant progress toward reaching goal by end of plan. Some progress toward reaching goal. Not making progress as expected. Other- please explain:	Goal has been achieved. Significant progress toward reaching goal by end of plan. Some progress toward reaching goal. Not making progress as expected. Other- please explain:

III. Longitudinal Data Analysis. Choose one of the options below—either A, B, or C.

AI districts are to report on one of the longitudinal data sets in A, B, or C below based on its relevance to the goals in the AI plan for your district and RIS. Districts may also report on college and career readiness as listed in D below (Minn. Stat. 124D.861 supd.3 (d)).

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A. School enrollment choices impacted by your AI plan:

School enrollment choices	Year 1 2014-2015 *Number and percent of enrolled students*	Year 2 2015-2016 *Number and percent of enrolled students*	Year 3 2016-2017 *Number and percent of enrolled students*
Intradistrict choice with transportation provided by district.			
Intradistrict choice with transportation provided by family.			
Cross-district enrollment through AI school choice program; transportation provided by district.			
Cross-district enrollment through AI school choice program, transportation provided by family.			

Trends in school enrollment choices, or other comments about what is going well, what have you learned include areas of strength and areas of concern and why:

Year 1 2014-15	
Year 2 2015-16	
Year 3 2016-17	

B. The number of World Language Proficiency certificates awarded:

Type of Certificates	Year 1 2014-2015 *Number of Certificates Awarded*	Year 2 2015-2016 *Number of Certificates Awarded*	Year 3 2016-2017 *Number of Certificates Awarded*

C. Indicators of school safety, students' engagement and connection at school: Results could include state and local school climate, health and safety surveys disaggregated by student groups and grade levels as included in the Minnesota Student Survey.

Year 1 2014-15	
Year 2 2015-16	
Year 3 2016-17	

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D. *OPTIONAL* **Data on student's progress toward college and career readiness or rigorous course work completed**: Results could include 8th grade MCA math proficiency scores, participation in AP/IB courses by student group, and/or ACT performance and proficiency scores by student group.

Year 1 **2014-15**	
Year 2 **2015-16**	
Year 3 **2016-17**	

IV. Cross-District Integration or Intra-district Integration for Racially Identifiable Schools
Please summarize the impact of the interventions you are implementing with other districts in your integration collaborative. For a racially identifiable school summarize the impact of integration interventions for that school. Briefly describe how this work has enabled your district to realize racial and economic integration and increase academic achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic and economic backgrounds.

Year 1 **2014-15**	
Year 2 **2015-16**	
Year 3 **2016-17**	

Please return this completed progress report by **December 15 of each plan year** to mde.integration@state.mn.us. *Electronic submission is required*.

Submit general questions to Office of Equity and Innovation staff at mde.integration@state.mn.us.

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